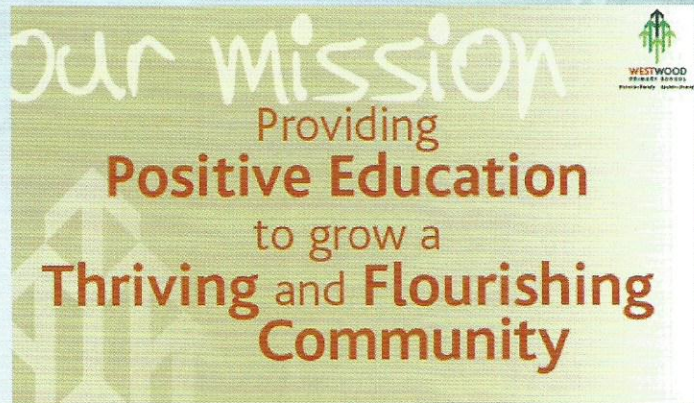


WHY WE EXIST: OUR PURPOSE STATEMENT

With the above in mind, central to our school mission is 'to provide positive education to grow a thriving and flourishing community'. Specifically, positive education guides our school in the following:

1. Maximizing positive impact of instructional leadership by defining effective learning-teaching principles and responsive curriculum, instruction and assessment;
2. Promoting a positive school climate, culture and community engagement; and
3. Personalizing pupil support for learning and development.



THE FLOURISHING WESTWOOD PUPIL

Our Student Outcomes and Developmental Goals

Character Strengths	Student Outcomes	Desired Attributes & Behaviours	P1 & P2 Goals	P3 & P4 Goals	P5 & P6 Goals
Heart of Gratitude	A Concerned Citizen	Expresses empathy and appreciation for others Takes action in bettering the lives of others	I thank everyone who has helped me.	I encourage my friends to express gratitude to the people around them.	I role model how to express gratitude & appreciation.
Resilient Mindset	A Self-Directed Learner	Thinks critically and reflectively of own learning Perseveres to achieve personal best	I keep trying.	I take time to reflect and to improve.	I reflect on my weaknesses and work on my strengths to achieve my personal best.
Passion for Community	A Compassionate Leader	Works effectively in team for common good Takes initiative to lead and serve members	I help my teachers, family and friends.	I take initiative to help others in need.	I lead and serve the community with my heart.
Future-Ready Confidence	A Confident Person	Knows what is right and what is wrong Appreciates personal strengths and weaknesses	I speak up in front of my friends and teachers.	I step forward to lead my friends.	I reach my goals despite all challenges.

OUR TEACHER BELIEF & STAFF CULTURE: THE THRIVING EDUCATOR

To realize these student outcomes, our teachers must strive to grow in their craft mastery and engagement under the Teacher Growth Model (TGM), so that every Westwood staff can be a "teacher-leader and a community-builder". We have therefore adopted a Teacher Belief statement as: *"A Talented and Unique Individual with the Potential for Success"*:

1. We believe in growing ourselves, moving beyond our comfort and taking the initiative to make significant and positive impact in all we do.
2. We believe in touching the lives of our pupils and colleagues so as to make a difference to both their and our futures.

At the same time, staff put together a Culture statement as "of GROWTH - to LEAD" encapsulating the following staff attributes: Generosity, Respect, Open-mindedness, Wellbeing,

WHAT WE WANT TO BECOME: OUR VISION STATEMENT

Given the above, our aspiration is therefore for Westwood Primary 'To become a positive institution that inspires the community to lead meaningful and engaged lives". Becoming a Positive Institution is the quest for Westwood Primary not only to deliver positive education, but also to live out positivity as a school to inspire our community, both within and without, to find meaning, purpose and engagement in all we undertake.

