



WWPS 032c/2017

3 February 2017

Dear Parent/Guardian

**Term 1 P3 Holistic Assessment**

Please refer to the table on the following page for the Primary 3 assessment tasks in Term 1. We seek your partnership in ensuring that your child/ward sits for these assessment tasks on the stipulated dates. If your child/ward is unwell, a medical certificate has to be submitted.

Thank you.

Mdm Yong Lee Min

HOD English Language

Mrs Yeo Poh San

HOD MT Languages

Ms Seow Wei Lin

HOD Mathematics

Mdm Jennifer Long

HOD Science

----- Acknowledgement Slip (please cut) -----

WWP 032c/2017

**Term 1 P3 Holistic Assessment**

I have read and hereby acknowledge the above information.

Child's Name: \_\_\_\_\_ Class: Primary 3 \_\_\_\_\_

Parent's Name: \_\_\_\_\_ Parent's Signature: \_\_\_\_\_



<b>Term 1 P3 Holistic Assessment</b>			
<b>Subject</b>	<b>Time Frame</b>	<b>Components</b>	<b>Weighting</b>
<b>English</b>	(Week 6) 6/2 – 10/2	<b>Reading</b> Testing on expressiveness, fluency & accuracy	0%
	(Week 7) 13/2 – 17/2	<b>Narrative Writing</b> 3-picture narrative writing (current PSLE format)	0%
	(Week 8) 20/2	<b>Language Use and Comprehension</b> <ul style="list-style-type: none"><li>- Editing for spelling &amp; grammar</li><li>- Comprehension Cloze</li><li>- Synthesis &amp; Transformation</li><li>- Comprehension OE</li></ul>	0%
<b>Mother Tongue</b>	(Weeks 4 - 5) 23/1-3/2	<b>Oral Interactive Task</b> To watch a video and answer corresponding questions	0%
	(Weeks 6 - 7) 6/2 – 17/2	<b>Reading (Peer Assessment)</b> To read aloud a short passage	0%
	(Week 8) 22/2	<b>Language Use and Comprehension</b> To apply knowledge acquired in grammar, vocabulary and reading comprehension	0%
<b>Mathematics</b>	(Week 8) 21/2	<b>Test 1 (Chapters 1 to 6)</b> <ul style="list-style-type: none"><li>- Numbers to 10 000</li><li>- Addition &amp; Subtraction</li><li>- Multiplication</li></ul>	0%
<b>Science</b>	(Week 8) 23/2	<b>Mini Test 1</b> <u>Diversity</u> <ul style="list-style-type: none"><li>- Living Things and Non-Living Things</li><li>- Plants</li></ul>	0%



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WWPS 032d/2017

3 February 2017

Dear Parent/Guardian

**Term 1 P4 Holistic Assessment**

Please refer to the table on the following page for the Primary 4 assessment tasks in Term 1. We seek your partnership in ensuring that your child/ward sits for these assessment tasks on the stipulated dates. If your child/ward is unwell, a medical certificate has to be submitted.

Thank you.

Mdm Yong Lee Min

HOD English Language

Mrs Yeo Poh San

HOD MT Languages

Ms Seow Wei Lin

HOD Mathematics

Mdm Jennifer Long

HOD Science

----- Acknowledgement Slip (please cut) -----

WWP 032d/2017

**Term 1 P4 Holistic Assessment**

I have read and hereby acknowledge the above information.

Child's Name: \_\_\_\_\_ Class: Primary 4 \_\_\_\_\_

Parent's Name: \_\_\_\_\_ Parent's Signature: \_\_\_\_\_

**Positively**  
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Inspiring a future-ready, anchor-steady community that flourishes and thrives

Westwood Primary School 维林小学

1 Jurong West St 73 S649188 tel: 64121690 fax: 67945084 email: westwood\_ps@moe.edu.sg web: www.westwoodpri.moe.edu.sg



Term 1 P4 Holistic Assessment			
Subject	Time Frame	Components	Weighting
English	(Week 6) 6/2 – 10/2	<b>Reading</b> Testing on expressiveness, fluency & accuracy	0%
	(Week 7) 13/2 – 17/2	<b>Narrative Writing</b> 3-picture narrative writing (current PSLE format)	0%
	(Week 8) 20/2	<b>Language Use and Comprehension</b> <ul style="list-style-type: none"><li>- Editing for spelling &amp; grammar</li><li>- Comprehension Cloze</li><li>- Synthesis &amp; Transformation</li><li>- Comprehension OE</li></ul>	0%
Mother Tongue	(Weeks 4 - 5) 23/1-3/2	<b>Oral Interactive Task</b> To watch a video and answer corresponding questions	0%
	(Weeks 6 - 7) 6/2 – 17/2	<b>Reading (Peer Assessment)</b> To read aloud a short passage	0%
	(Week 8) 22/2	<b>Language Use and Comprehension</b> To apply knowledge acquired in grammar, vocabulary and reading comprehension	0%
Mathematics	(Week 8) 21/2	<b>Test 1 (Chapters 1 to 4)</b> <ul style="list-style-type: none"><li>- Whole numbers</li><li>- Factors and multiples</li><li>- Four Operations of Whole Numbers</li></ul>	0%
Science	(Week 8) 23/2	<b>Mini Test 1</b> <u>Cycles</u> <ul style="list-style-type: none"><li>- Matter</li><li>- Inclusive of all P3/2016 topics from the themes <u>Diversity</u>, <u>Systems</u> and <u>Interactions</u>.</li></ul>	0%



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WWPS 032e/2017

3 February 2017

Dear Parent/Guardian

**Term 1 P5 Holistic Assessment**

Please refer to the table on the following page for the Primary 5 assessment tasks in Term 1. We seek your partnership in ensuring that your child/ward sits for these assessment tasks on the stipulated dates. If your child/ward is unwell, a medical certificate has to be submitted.

Thank you.

Mdm Yong Lee Min  
HOD English Language

Mrs Yeo Poh San  
HOD MT Languages

Ms Seow Wei Lin  
HOD Mathematics

Mdm Jennifer Long  
HOD Science

----- Acknowledgement Slip (please cut) -----

WWP 032e/2017

**Term 1 P5 Holistic Assessment**

I have read and hereby acknowledge the above information.

Child's Name: \_\_\_\_\_ Class: Primary 5 \_\_\_\_\_

Parent's Name: \_\_\_\_\_ Parent's Signature: \_\_\_\_\_

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Term 1 P5 Holistic Assessment			
Subject	Time Frame	Components	Weighting
English	(Week 6) 6/2 – 10/2	<b>Reading</b> Testing on expressiveness, fluency & accuracy	0%
	(Week 7) 13/2 – 17/2	<b>Narrative Writing</b> 3-picture narrative writing (current PSLE format)	0%
	(Week 8) 20/2	<b>Language Use and Comprehension</b> Booklet B: <ul style="list-style-type: none"> <li>- Grammar Cloze</li> <li>- Editing for spelling &amp; grammar</li> <li>- Comprehension Cloze</li> <li>- Synthesis &amp; Transformation</li> <li>- Comprehension OE</li> </ul>	0%
Mother Tongue and Foundation Mother Tongue	(Weeks 4 - 5) 23/1-3/2	<b>Oral Interactive Task</b> To watch a video and answer corresponding questions	0%
	(Weeks 6 - 7) 6/2 – 17/2	<b>Reading (Peer Assessment)</b> To read aloud a short passage	0%
	(Week 8) 22/2	<b>Paper 2 Language Application &amp; Comprehension</b> To apply knowledge acquired in language application (MCQs), Cloze Passage & Reading Comprehension	0%
Mathematics	(Week 8) 21/2	<b>Test 1 (Chapters 1 to 5)</b> <ul style="list-style-type: none"> <li>- Whole numbers</li> <li>- Fractions</li> </ul>	0%
Foundation Mathematics	(Week 8) 21/2	<b>Test 1 (5A Chapters 1 to 3)</b> <ul style="list-style-type: none"> <li>- Whole numbers</li> </ul>	0%
Science	(Week 8) 23/2	<b>CA 1</b> <b>Systems</b> <ul style="list-style-type: none"> <li>- Plants Transport</li> <li>- Human Transport (Respiratory and Circulatory Systems)</li> </ul> <p>- Inclusive of all P3 &amp; P4 topics from the themes <u>Diversity</u>, <u>Systems</u>, <u>Energy</u>, <u>Cycles</u> and <u>Interactions</u>.</p>	0%