

WWPS 98a/2017

31 March 2017



Term 2 P1 Holistic Assessment

Please refer to the table on the following page for the assessment tasks in Term 2 which constitute 20% of your child's/ward's overall academic performance for the year. We seek your partnership in ensuring that your child/ward sits for these assessment tasks on the stipulated dates.

If your child/ward is unwell, a medical certificate has to be submitted. Pupils with medical certificates or acceptable reasons to the school are allowed to sit for the assessment one day after the paper was administered. Pupils without a medical certificate or acceptable reason will be awarded zero marks for the paper should they fail to take it.

Please refer to our school assessment policy attached at the back of the letter for more details.

Thank you.

Ms Yong Lee Min

HOD/ English

Mrs Yeo Poh San

HOD/ MT Languages

Ms Seow Wei Lin

HOD/Mathematics



Term 2 P1 Holistic Assessment		
Time Frame	Holistic Assessment Task	Weighting
English Language	Week 1 to 10 <u>Choral Reading</u> Read expressively individually & in groups using a reading text	0%
	3 to 7 April Week 3 <u>Listening Comprehension</u> Sound discrimination & picture association	0%
	10 to 13 April Week 4 <u>Reading</u> Testing on expressiveness, fluency & accuracy	5%
	2 May Week 7 <u>Paper & Pencil Test</u> Apply knowledge and skills acquired in vocabulary, grammar and reading comprehension (narrative texts): <ul style="list-style-type: none"> • Grammar MCQ • Grammar Cloze • Vocabulary MCQ • Vocabulary Cloze • Word Order • Sentence Completion • Punctuation • Visual Text Comprehension 	15%
Mathematics	3 May Week 7 <u>Mini Test 2</u> Apply concepts and skills acquired to sums <ul style="list-style-type: none"> • Numbers to 20 • Addition and Subtraction Within 20 • Shapes and Patterns • Ordinal Numbers and Position 	20%

Chinese Language	10/4 to 13/4 (Week 4)	Reading To read aloud Hanyu Pinyin, Chinese characters and simple sentences 朗读：朗读汉语拼音、词语、短语和句子	5%
	19/4 (Week 5)	Listening Comprehension - To listen to statements and choose the corresponding pictures - To listen to statements and answer multiple choice questions 听力考查：(一) 听力选图、 (二) 听力理解：听短文，选答案	10%
	17/4 to 21/4 (Week 6)	Speaking-Conversation To engage in conversation with teacher based on given topic/scenario 会话：根据特定的主题进行会话	5%
	5/5 (Week 7)	Paper and Pencil Task 一上课文 4-9 (Chapter 4-9) (一) 选择音节 (Choose the correct HYPY) (二) 找相同部件 (Choose the correct components) (三) 选字组词 (Matching of words) (四) 连一连 (Joining of words) (五) 看图选句子 (Choose the correct sentences) (六) 填写字词 (Fill in the correct words)	0%
Malay Language	10/4 to 13/4 (Week 4)	Reading Reading aloud simple sentences	5%
	19/4 (Week 5)	Listening Comprehension - To listen to statements and choose the corresponding pictures - To listen to statements and answer multiple choice questions	10%
	17/4 to 21/4 (Week 6)	Speaking-Conversation To engage in conversation with teacher based on given topic/scenario	5%
	5/5 (Week 7)	Paper and Pencil Task (Unit 1 – 4) - Spelling - Picture-matching (short sentences) - Verb - Adjectives	0%

Westwood Primary School

Rules and Regulations for Assessment

Assessment is an integral part of the learning process and it helps to ascertain pupils' progress and understanding of what has been taught for each subject. It is also integral to helping the school assess a pupil's academic ability, especially for promotional purposes.

Since pupils' performance is based on a collation of on-going assessments, we seek your partnership in ensuring that your child attends school regularly and sits for the assessment papers on the stipulated dates.

Conduct and Integrity

(a) Punctuality

- All pupils should be punctual and report to school hall by 7.30 am.
- No make-up time will be provided to pupils who are late for the examination except for valid reasons acceptable to the school (e.g., disruption in bus/train services).

(b) Attire

- All pupils are to be properly attired in school uniform for any assessment.

(c) A pupil will receive zero marks for the paper as well as face disciplinary action if he/she commits any of the following during the assessment:

- I. has in his/her possession any electronic devices capable of storing and retrieving information (e.g., mobile phones, ipads, i-watches)
- II. has in his/her possession any reference material/notes (e.g., mathematical timetables/ formula sheet printed on the ruler)
- III. demonstrates inappropriate personal conduct such as:
 - communicating with any other pupil;
 - copying answers from any other pupil or allowing answers to be copied;
 - disrupting other pupils;
 - disobeying instructions from invigilators.

(d) Use of approved dictionaries, electronic dictionaries and calculators

- P3 to P6 pupils are only allowed to use approved dictionaries or electronic dictionaries when taking Mother Tongue Language Paper 1. Pupils are not allowed to share dictionaries during assessment. The list of approved dictionaries can be found on SEAB's website at https://www.seab.gov.sg/pages/dictionary_list.asp.
- P5 to P6 pupils are only allowed to use approved calculator models when taking Mathematics Paper 2. Pupils are not allowed to share calculators during assessment. The list of approved calculators can be found on SEAB's website at https://www.seab.gov.sg/pages/calculator_list.asp.
- Pupils should approach the relevant subject teachers for a school sticker to paste on their approved dictionaries and calculators prior to the assessment.

(e) Use of stationery

- Pupils are required to bring their own writing and mathematical instruments:
 - P1 to P6: 2B pencils, pens, erasers, rulers, model rulers (if needed)
 - P3 to P6: set-squares, compasses, protractors
- P3 to P6 pupils should use 2B pencils for shading of Optical Answer Sheets (OAS).
- P6 pupils are required to put all stationery in a transparent pencil case or bag for all assessments and PSLE national examination.
- Pupils are advised not to use correction fluid/tape as it may affect the legibility of scripts. It is also possible that pupils may leave answers incomplete after correction fluid/tape had been applied.
- Pupils are advised not to use erasable pens as the pen ink may disappear, hence affecting the legibility of scripts.

Absence from assessments

- Pupils may be excused from taking the assessment paper only if he/she is covered with a medical certificate dated on the same day/period as the assessment or for other reasons acceptable to the school. Letters of excuse from parents would not be accepted.
- Pupils who are absent without a medical certificate or acceptable reason will receive zero marks for that paper they missed.
- Parents are required to call the General Office (64121690) to report their child's absence before 7:30 am. on the day of the assessment.
- Pupils with medical certificates or acceptable reasons are allowed to sit for the assessment one day after the paper was administered. Marks will be included in the overall computation.
- Parents should notify the school if their child is absent on prolonged medial leave for more than one day. The child will be exempted from that assessment paper and recorded as VR (absent with valid reason). Marks will be pro-rated accordingly in the computation towards the overall marks for the year. Pupils will sit for the papers they missed to ascertain their performance when they are back from their medical leave.

Example:

If the pupil missed the English paper on Monday, he/she will be allowed to sit for the English paper on Tuesday if he/she has a valid medical certificates or acceptable reasons. Marks will be included in the overall computation. If the pupil is still unwell and unable to be in school on Tuesday, he/she will take the paper when he/she is back in school to ascertain their performance but marks will not be included in the overall computation.

- Pupils' absence from assessments will affect their eligibility for school-based awards.

