



WWPS Parents' Engagement Session

Tuesday 30 Jan 2024

Vision Mission Values



Vision

A positive institution in Jurong West that inspires our community to lead meaningful and engaged lives



Mission

To provide positive education that nurtures thriving teachers and flourishing pupils



Values

Heart of Gratitude
Resilient Mindset
Passion for Community
Future-ready
Confidence

Together We Thrive!

THRIVE Focus Areas for POSITIVE Education

THINK MINDFULLY Helping pupils develop mindful habits	HEALTHY COPING Developing resilient pupils	RELATING WELL Building strong communities	IN THE MOMENT Creating an innovative, engaging curriculum	VALUES-DRIVEN ACTIONS Empowering pupils with purpose and meaning	EMOTIONS OF POSITIVITY Nurturing happy, appreciative children	Pupil Outcomes
I am a Self-Directed Learner	I am a Trustworthy Friend	I am a Confident Person	I am a Compassionate Leader	I am a Positive Person	Pupil Attributes	
I stop and think before doing anything.	I keep trying.	I treat everyone with courtesy and respect.	I can remain focused on a task.	I take the initiative to help others.		
I set out to learn something new every day.	I admit my mistakes and learn from them.	I help my family, teachers and friends.	I contribute my ideas and thoughts in discussions.	I step forward to lead my friends.		
I know that with effort, I can improve.	I can manage my thoughts and emotions.	I work well with others.	I am keen to explore new ideas or ways of doing things.	I take care of my environment.		
I reflect on my weaknesses and work on my strengths to achieve my personal best.	I can be trusted to do what I said I would do.	I reach my goals despite all challenges.	I use my talents and skills to benefit others.	I encourage my friends to express their gratitude.		
I will keep learning throughout my life.	I will continue to believe in myself even when I face setbacks.	I do what is best for my team or community.	I lead and serve with my heart.	I am thankful even when I face challenges.		

Resilient Mindset + Passion for Community + Future-Ready Confidence + Passion for Community + Heart of Gratitude = Character Strengths

THE FLOURISHING WESTWOOD PUPIL

Westwood Primary aims to nurture Flourishing Pupils through its **THRIVE** Framework for Positive Education. Ultimately, we hope for every pupil to be happy, resilient and engaged. We want pupils to find meaning and joy in learning, as well as in relating with their friends and contributing to the community.

Start The Day Right!

- All pupils should report to the respective venues by 7.30am sharp.
- Pupils to reach the school gate by 7.25am.

It's time
to go
to school



Important Level Reminders

- Please support your child in attending school regularly.
- If your child is absent due to medical reasons, please pass the medical certificate to the Form teacher through your child after he/she returns to school.



A Positive Reading Culture



- **Remind your child to bring a storybook for silent reading daily.**
- **Encourage your child to take part in the Silent Reading Programme before 7.25am daily.**

Mondays, Tuesdays	English Storybooks
Wednesdays, Thursdays	Mother Tongue storybooks
Fridays	A book of their choice in any language

Mindfulness Practices in Westwood Primary

At the start of the each morning, after recess and in between long periods of lessons, we practice mindfulness.

- Pupils will close their eyes and position their hands/legs at a comfortable position.
- Listen to the chime and raise their hands.
- The teacher will sound the chime 3 times with intervals.
- Be ready, be focused



Mindfulness Practices in Westwood Primary

In between long periods of lessons, we conduct brain breaks.

- Brain breaks are used when lessons are long, to get pupils' attention by using physical activities.



Highlights to look forward to!

1. P5 ICT Baseline Programmes
2. P5 VIA Projects
3. 3D2N P5 Camp
4. NE Show
5. Learning Journeys
6. What I Want to Learn Day
7. Class Bonding Activities
8. Students initiated projects



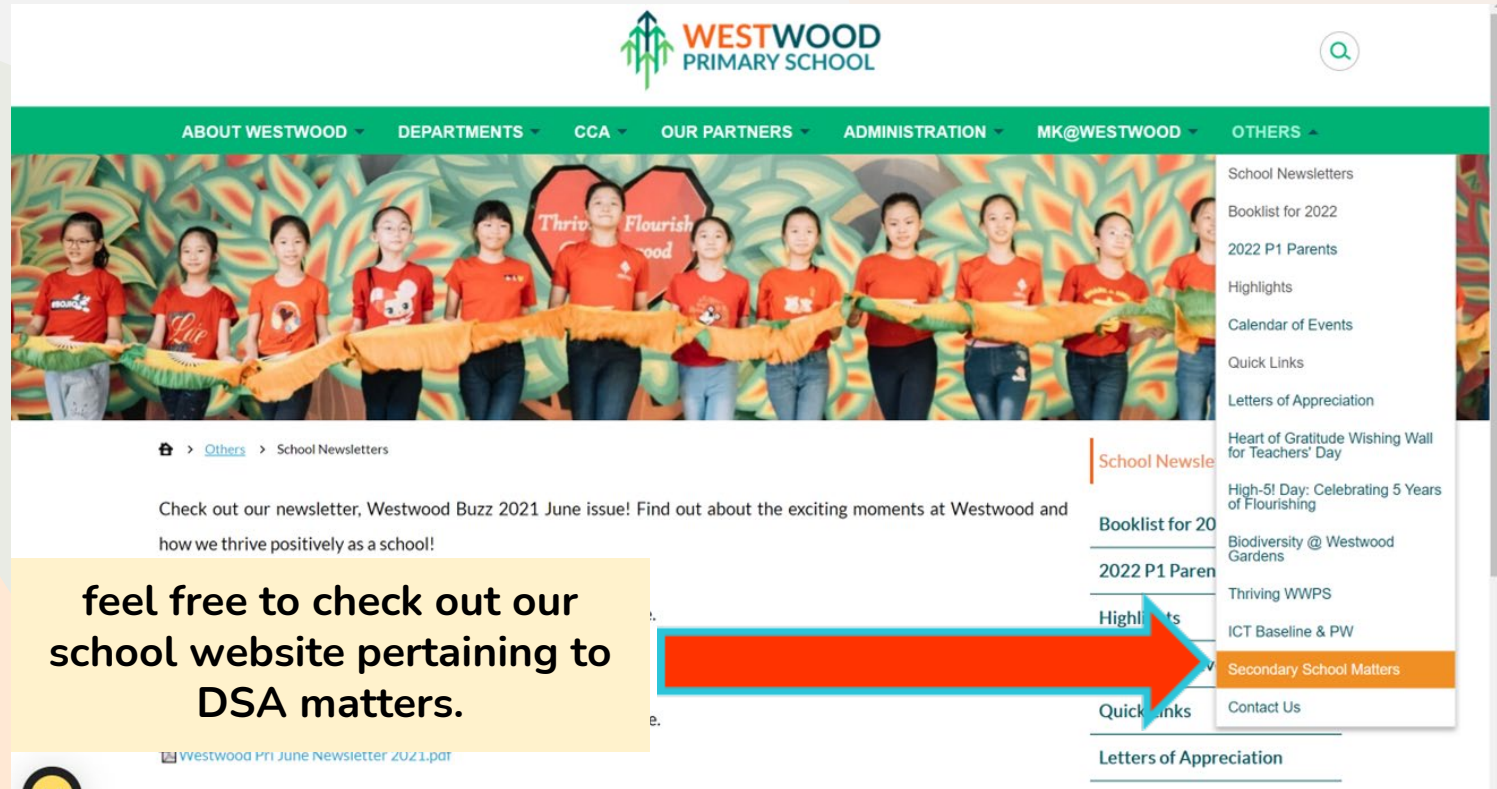
Motivating and Supporting your Child

I CAN, YOU CAN, WE CAN

1. Practise Active Listening and always encourage them to embrace a growth mindset “I CAN”.
2. Support them when they require advice and reminders. “YOU CAN”
3. Set goals together and work with them step by step to achieve each milestone. “WE CAN” do this TOGETHER!

Preparation for next year

DSA Matters and Secondary School Matters



WESTWOOD PRIMARY SCHOOL

ABOUT WESTWOOD ▾ DEPARTMENTS ▾ CCA ▾ OUR PARTNERS ▾ ADMINISTRATION ▾ MK@WESTWOOD ▾ OTHERS ▾

Thrive Flourish
Westwood

Home > [Others](#) > School Newsletters

Check out our newsletter, Westwood Buzz 2021 June issue! Find out about the exciting moments at Westwood and how we thrive positively as a school!

feel free to check out our school website pertaining to DSA matters.

Westwood P1 June Newsletter 2021.pdf

- School Newsletters
- Booklist for 2022
- 2022 P1 Parents
- Highlights
- Calendar of Events
- Quick Links
- Letters of Appreciation
- Heart of Gratitude Wishing Wall for Teachers' Day
- High-5! Day: Celebrating 5 Years of Flourishing
- Biodiversity @ Westwood Gardens
- Thriving WWPS
- ICT Baseline & PW
- Secondary School Matters**
- Contact Us

Letters of Appreciation

Myskillsfuture Portal

You can log in to Myskillsfuture portal with your child and explore the Singapore Education Landscape.

<https://www.myskillsfuture.gov.sg/content/student/en/primary.html>

Explore by School Type



Independent



Government



Government-
Aided



Specialised
Independent
Schools



Specialised
Schools

English at Westwood Primary



English Language

- Silent Reading in the morning.
- Book Talks by National Library Board
- Book Talks by local authors in Singapore
- A class library corner to promote the love of reading
- Reading Bugs Day event held once a year to build a robust culture of reading in the school.
- P5 Subscription to Little Red Dot to raise awareness on current affairs
- Remediation for pupils to support them in their learning.
- Differentiated resources for pupils.

English Language

Term 1	Term 2	Term 3	Term 4
Weighted Assessment (10%)	Weighted Assessment (15%)	Weighted Assessment (15%)	End of Year Assessment (60%)
Listening Comprehension (20 m)	Situational Writing Only (14m) This could be a formal or an informal writing assessment.	<p><u>Shortened Paper 2 (70 m)</u></p> <p>(1) Booklet A (20 m) Grammar MCQ(10m) Vocabulary MCQ (5m) Visual Text Comprehension(5m)</p> <p>(2) Booklet B (50m) Editing for spelling & grammar(10m) Comprehension Cloze (15m) Synthesis & Transformation (10m) Comprehension OE (15m)</p>	<p>Listening Comprehension (20 m) Oral (40 m) Writing (50 m)</p> <p><u>Paper 2 (90 m)</u></p> <p>(1) Booklet A Grammar MCQ (10m) Vocabulary MCQ (5m) Vocabulary Cloze MCQ (5m) Visual Text Comprehension (5m)</p> <p>(2) Booklet B Grammar Cloze (10m) Editing for spelling & grammar (10m) Comprehension Cloze (15m) Synthesis & Transformation (10m) Comprehension OE (20m)</p>

English Language (EOY)

Listening Comprehension (20 m)	Oral (40 m)	Writing (50 m)	Paper 2 (90 m)
40 min to 1 hour	5 min preparation time	1 h 10 min	1 h 50 min
20 MCQ questions based on 7 audio recordings	(1) Reading aloud based on a passage (15m) <ul style="list-style-type: none">- accuracy- expressiveness- fluency (2) Conversation based on a stimulus (25 m)	(1) Situational Writing (14 m) formal/informal letter or email (2) Continuous Writing (36 m) composition using one or more pictures based on a theme	<u>Paper 2 (90 m)</u> (1) Booklet A Grammar MCQ (10m) Vocabulary MCQ (5m) Vocabulary Cloze MCQ (5m) Visual Text Comprehension (5m) (2) Booklet B Grammar Cloze (10m) Editing for spelling & grammar (10m) Comprehension Cloze (15m) Synthesis & Transformation (10m) Comprehension OE (20m)

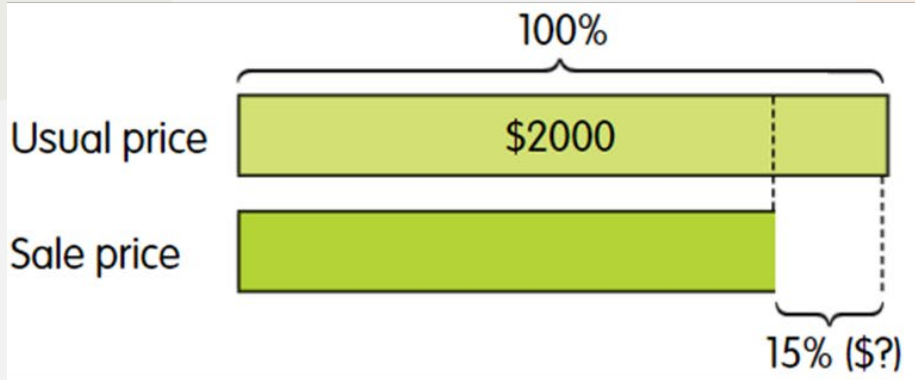
English Language (Tips to scoring well)

- Watch the CNA or Channel 5 news everyday
- Observe how the newscasters pronounce the words against the subtitles
- Take note of the current affairs mentioned as well as key vocabulary words
- Spend 15 minutes everyday reading the Little Red Dot as well as model compositions. Take note of plots and good phrases. Compile them into a book for revision.
- Do practice papers regularly.
- Learn spelling and dictation well.

Mathematics at Westwood Primary



Mathematics Learning at P5



Solving word problems



Mastery of Skills & Concepts
Mastery of Factual fluency

Encourage a “Growth Mindset”

Let your child know that he/she has unlimited math potential and that being good at Math is all about **working hard and trying**.

Overview of P5 Standard Math Assessment

Term 1 (10%)	Term 2 (15%)	Term 3 (15%)	Term 4 (60%)
<p>Term 1 Test Chapters 1 to 4</p> <ul style="list-style-type: none">- <i>Whole Numbers</i>- <i>Operations of Whole Numbers</i>- <i>Fractions</i>	<p>Term 2 Test Chapters 1 to 7</p> <ul style="list-style-type: none">- <i>Whole Numbers</i>- <i>Operations of Whole Numbers</i>- <i>Fractions</i>- <i>Area of a Triangle</i>- <i>Ratio</i>	<p>Term 3 Test Chapters 1 to 11</p> <ul style="list-style-type: none">- <i>Whole Numbers</i>- <i>Operations of Whole Numbers</i>- <i>Fractions</i>- <i>Area of a Triangle</i>- <i>Ratio</i>- <i>Volume of Cubes and Cuboids</i>- <i>Decimals</i>- <i>Percentage</i>- <i>Average</i>	<p>End-of-Year Exam Chapters 1 to 15</p> <ul style="list-style-type: none">- <i>Whole Numbers</i>- <i>Operations of Whole Numbers</i>- <i>Fractions</i>- <i>Area of a Triangle</i>- <i>Ratio</i>- <i>Volume of Cubes and Cuboids</i>- <i>Decimals</i>- <i>Percentage</i>- <i>Average</i>- <i>Rate</i>- <i>Angles</i>- <i>Triangles</i>- <i>Quadrilaterals</i>

Overview of P5 Foundation Math Assessment

Term 1 (10%)	Term 2 (15%)	Term 3 (15%)	Term 4 (60%)
<p>Term 1 Test 5A Chapters 1 to 3</p> <ul style="list-style-type: none">- <i>Place Values</i>- <i>Addition and Subtraction</i>- <i>Multiplication and Division</i>- <i>Factors & Multiples</i>	<p>Term 2 Test 5A Chapters 1 to 3 and 6</p> <ul style="list-style-type: none">- <i>Place Values</i>- <i>Addition and Subtraction</i>- <i>Multiplication and Division</i>- <i>Factors & Multiples</i>- <i>Order of Operations</i>- <i>Geometry</i>	<p>Term 3 Test 5A Chapters 1 to 6 5B Chapters 1</p> <ul style="list-style-type: none">- <i>Place Values</i>- <i>Addition and Subtraction</i>- <i>Multiplication and Division</i>- <i>Factors & Multiples</i>- <i>Order of Operations</i>- <i>Fractions (Addition & Subtraction)</i>- <i>Geometry</i>- <i>Decimals (Place Values)</i>	<p>End-of-Year Exam 5A Chapters 1 to 6 5B Chapters 1 to 7</p> <ul style="list-style-type: none">- <i>Place Values</i>- <i>Addition and Subtraction</i>- <i>Multiplication and Division</i>- <i>Fractions</i>- <i>Geometry</i>- <i>Decimals</i>- <i>Time</i>- <i>Perimeter, Area and Volume</i>- <i>Rate</i>- <i>Tables and Graphs</i>

P5 Mathematics

End-of Year Exam (Standard Math)

Paper	Booklet	Item Type	Number of questions	Number of marks per question	Total marks	Duration
1	A	Multiple-choice	10	1	10	1 h
			5	2	10	
	B	Short-answer	5	1	5	
			10	2	20	
2		Short-answer	5	2	10	1 h 30 min
		Structured/ Long-answer	12	3, 4 or 5	45	
Total			47	-	100	2 h 30 min

Both papers will be scheduled on the same day with a break between the two papers.
Paper 1 comprises two booklets (**1 hour for both A & B**). The use of **calculators** is **not** allowed.
Paper 2 comprises one booklet (**1 h 30 min**). The use of **calculators** is allowed.

P5 Mathematics

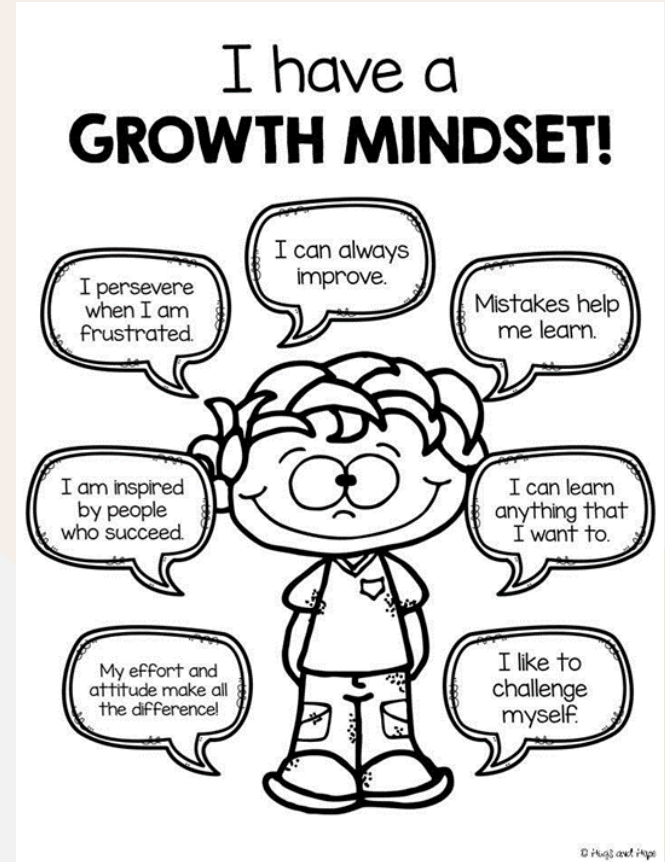
End-of-Year Exam (Foundation Math)

Paper	Booklet	Item Type	Number of questions	Number of marks per question	Total marks	Duration
1	A	Multiple-choice	10	1	10	1 h
			10	2	20	
	B	Short-answer	10	2	20	
2		Short-answer	10	2	20	1 h
		Structured	6	3 or 4	20	
Total			46	-	90	2 h

Both papers will be scheduled on the same day with a break between the two papers.
Paper 1 comprises two booklets (**1 hour for both A & B**). The use of **calculators** is **not** allowed.
Paper 2 comprises one booklet (**1 hour**). The use of **calculators** is allowed.

Good Study Habits for Doing Well

1. Start your revision early
2. Pay attention during lessons
3. Ask questions when you don't understand
4. Work on your Math Practices diligently
5. Have a Growth Mindset - Math is about working hard and trying. You can do it!



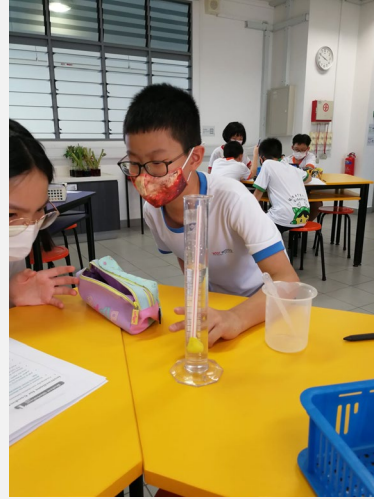
Science at Westwood Primary



Science

We will like students to be

- (a) **In**spired by Science
- (b) **In**quire like Scientists
- (c) **In**novate using Science

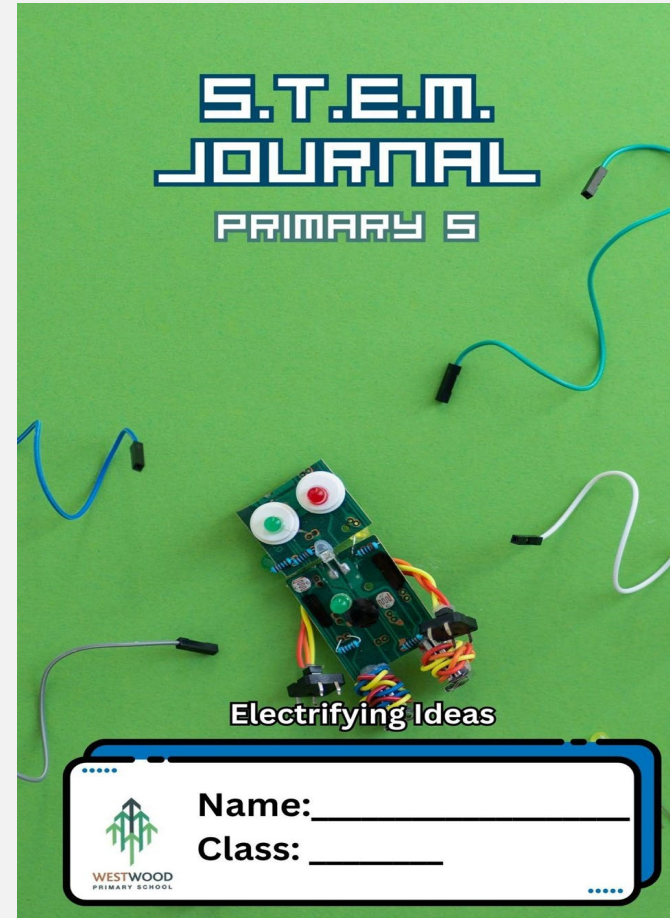


Programmes

- P5 Science Learning Journey to Science Centre (16 - 19 July) (DNA Scientist)
- P5 Science Learning Experiences (Planning Investigations)
- SLS Science Quizzes & Notes (Teachers and Peers)
- P5 Science E2K Programme (selected pupils)

Science Programmes

- P5 BUDDING STEM Programme (in curriculum)
- Student workshops in Design Thinking for Maker/STEM facilitators (March, Mondays & Wednesdays) supported by National Design Council.
- P5 Science E2K Programme (selected pupils on Mondays 2 pm- 3.30pm)



Science (P5 Assessment

PSLE Format: 1 h 45 min

Terms	Areas / Topics covered	Weighting	Types of Assessment Tasks	Duration
Term 1 26 February	<ul style="list-style-type: none"> Plant Transport System Air & Respiratory System Human Circulatory System P3 topics <ul style="list-style-type: none"> Diversity of Living and Non-Living Things Diversity of Plants and Animals Diversity of Bacteria & Fungi P4 topics <ul style="list-style-type: none"> Plant parts & their functions 	10%	<ul style="list-style-type: none"> WA1 (15 MCQ + 5 OE) = 50 marks 5OE: 4,4,4,4,4 	50 min
Term 2 15 April	<ul style="list-style-type: none"> Plant Transport System Air & Respiratory System Human Circulatory System Unit of Life - Cells Electricity (Components of an electrical circuit; Current flows through closed circuits; Effects of variables on the current in the circuit) P3 topics <ul style="list-style-type: none"> Diversity of Materials P4 topics <ul style="list-style-type: none"> Cycles - Matter Human Digestive System 	15%	<ul style="list-style-type: none"> WA2 (15 MCQ + 5 OE) = 50 marks 	50 min
Term 3 1 August	<ul style="list-style-type: none"> Plant Transport System Air & Respiratory System Human Circulatory System Cells Electricity Water Cycles P3 topics <ul style="list-style-type: none"> Interactions - Magnets P4 Topics <ul style="list-style-type: none"> Energy – Light & Heat 	15%	<ul style="list-style-type: none"> WA3 (15 MCQ + 5 OE) = 50 marks 5OE: 4,4,4,4,4 <p>Non-Weighted Assessment of Inventive thinking, Adaptive thinking and Communication skills STEM (Electrifying Ideas)</p>	50 min

Science (P5 Assessment

PSLE Format: 1 h 45 min

Plan)

Term 4
18 October

Areas / Topics covered

- Plant Transport System
- Air & Respiratory System
- Human Circulatory System
- Cells
- Electricity
- Water cycles
- Plant Reproduction
- Human Reproduction
- P3 topics
 - Diversity of Living and Non-Living Things
 - Diversity of Plants and Animals
 - Diversity of Bacteria & Fungi
 - Diversity of Materials
 - Interactions (Magnets)
- P4 topics
 - Matter
 - Energy – Light & Heat
 - Plant parts & their functions
 - Human Digestive System

Weighting

60%

Types of Assessment Tasks

- **End-of-Year Examination**
- 28 MCQ (56 marks)
- 14 OE (44 marks)
- Total 100 marks

Duration

1 hour 45 min

On-going formative assessment practices and strategies used:

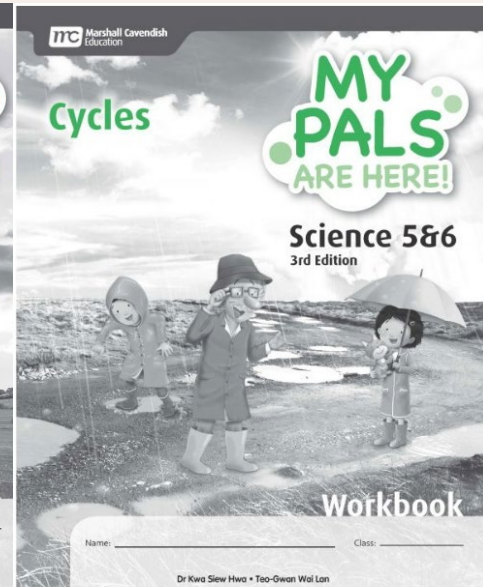
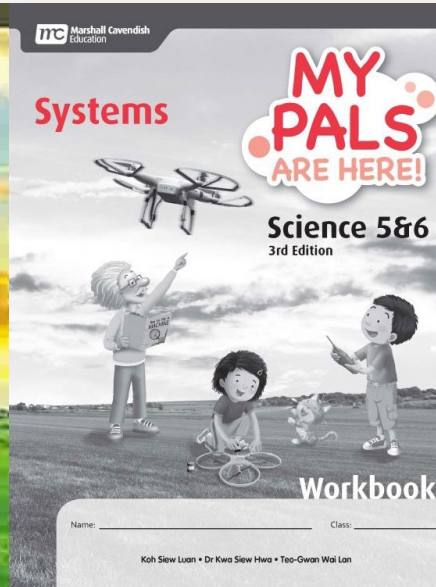
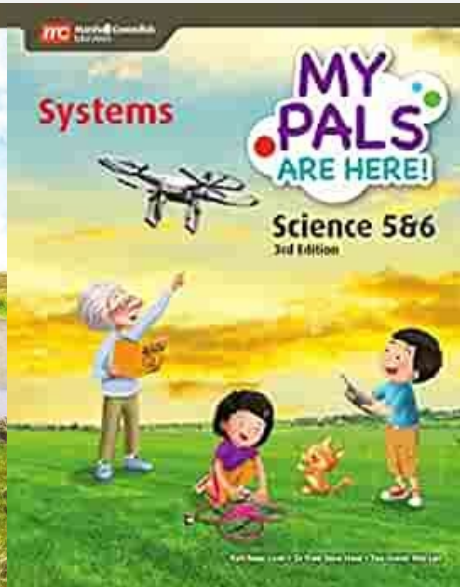
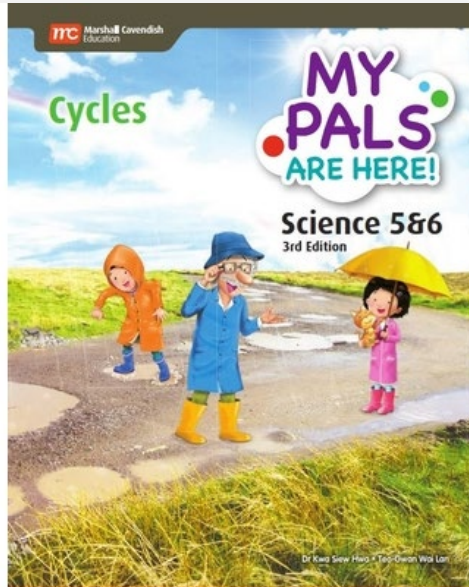
- Exit Tickets, Hinge Questions, Inquiry based learning, Claim-Evidence – Reason, Differentiated Tiered Tasks

On-going feedback given:

- Self-assessment checklists, report books

Science (Resources)

- Textbooks & Activity Books
- Science Learning Sheets
- SLS Science Quizzes & Notes
- Practice Papers



Science (Tips on Learning)

Encourage your child to

1. **R**ead magazines like Young Scientists
2. **W**atch documentaries e.g. BBC kids
3. **B**e Curious **A**sk Questions when they see something new
4. **M**ake **N**otes in their Science Journal

When your child answers Science questions,

5. **A**lways read the Questions carefully
6. **A**nnotate: identify the concept, key terms in question, what the question is asking
7. Use **C-E-R** to answer open ended questions

Claim

Evidence

Reason



Mother Tongue Language at Westwood Primary School

Mother Tongue Language

- ❖ Outdoor Experiential Learning
- ❖ MTL Fortnight Activities
- ❖ Reading Programme
- ❖ Festive Celebrations

Mother Tongue Language

	Term 1	Term 2	Term 3	Term 4
Termly Weighting	10%	15%	15%	60%

Standard Mother Tongue Language

	Term 1	Term 2	Term 3	Term 4
Listening (Paper 3)	WA1: Listening Comprehension (20 marks/~30 mins/10%)	-	-	End-of-Year Examination (60%) 1) Listening Task (20 marks/ aprox 30 mins/6%)
Speaking (Paper 4): - Oral Video Interactive Task & Conversation		Oral Video Interactive Task · To watch a video and answer corresponding questions & engage in conversation (0%)	-	2) Oral Video Interactive Task (10 mins Prep) · To watch a video and answer corresponding questions & engage in conversation (30 marks/ 9%)
Reading (Paper 4)	-	Reading Aloud (0%)	-	· Reading Aloud (20 marks/ 6%)
Writing (Paper 1 - Composition) (Paper 2 - Language Use & Comprehension)	-	-	Paper 1 (Composition Writing) (0%)	3) Paper 1 (40 marks/ 50 mins/ 12%)
Language Use and Comprehension	Language Use and Comprehension (0%)	WA2: Language Use and Comprehension (60 marks/1 hr/ 15%)	WA3: Language Use and Comprehension (60 marks/1 hr/ 15%)	d. Paper 2 (Language Use and Comprehension) (90 marks/ 1hr 40 mins/27%)
Total (100%)	10%	15%	15%	60%
No. of weighted assessments	1	1	1	4

Ongoing formative assessment practices and strategies used in class

Making explicit learning targets and success criteria, Descriptive feedback, Strategic questioning, Self and peer assessment, engaging pupils in goal setting and questioning

Personal Quality Focus: Motivation, Teamwork and Communication Skills

Higher Mother Tongue Language

	Term 1	Term 2	Term 3	Term 4
Composition (Paper 1) (40%) Topic Essay OR Complete the Essay: 2 options choose 1	-	Paper 1 (Composition) (0%)	WA3: Paper 1 (Composition) (15%)	Paper 1 (Composition) (25%)
Language Use and Comprehension (Paper 2) (60%)	WA1: Language Use and Comprehension (10%)	WA2: Language Use and Comprehension (15%)	-	Paper 2 (Language Use and Comprehension) (35%)

Foundation Mother Tongue Language

	Term 1	Term 2	Term 3	Term 4
Listening (Paper 3)	WA1: Listening Comprehension (30 marks/~40mins/10%)	-	-	End-of-Year Examination (60%)
Speaking (Paper 2): - Oral Video Interactive Task	Oral Video Interactive Task - To watch a video and answer corresponding questions & engage in conversation (0%)	WA2: Oral Video Interactive Task - To watch a video and answer corresponding questions & engage in conversation (prep time is 5 mins/40 marks/ 15%)		1) Listening Task (aprox 40 mins/ 30 marks/ 18%) 2) Oral Video Interactive Task (10 mins Prep) · To watch a video and answer corresponding questions & engage in conversation (40 marks/ 24%)
Reading (Paper 2)	-	-	Reading Aloud (0%)	· Reading Aloud (15 marks/9%)
Language Use & Comprehension: (Paper 1 – Language Application & Reading Comprehension)	-	Language Application & Reading Comprehension (0%)	WA3: Language Application & Reading Comprehension (15 marks/40mins/15%)	3) Language Use & Comprehension (15 marks/ 40 mins/ 9%)
Total (100%)	10%	15%	15%	60%
No. of weighted assessments	1	1	1	3
Ongoing formative assessment practices and strategies used in class				
Making explicit learning targets and success criteria, Descriptive feedback, Strategic questioning, Self and peer assessment, engaging pupils in goal setting and questioning				
Personal Quality Focus: Motivation, Teamwork and Communication Skills				

Mother Tongue Language

- ❖ Engage in interesting topic with your child using MT language
- ❖ Role-modelling
- ❖ Ensure your child revises consistently
- ❖ Encourage the use of dictionary
- ❖ Encourage your child to read MT language newspaper, story books or articles

If you have any questions, kindly

post them in the link:

<https://go.gov.sg/parentsengagementdayquestions2024>

A BIG
thank
you




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